

An integrated solution to virtual mobility barriers

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VM students

The UbiCamp project consortium that consist of 7 universities are prepared 18 virtual subjects in different fields. 7 sociocultural subjects that helps students to acknowledge with cultural and social aspects of the country where he or she is studying virtually.

77 bachelor and master level students are studying virtually from September, 2014. Students are studying indifferent fields:

- Management studies (i.e. Project Management, Management, Corporate Social Responsibility, Introduction to Economics, International Business Communication)
- Education studies (Learning in a connected world, Multimedia Educational Resources, Innovation and Project in primary education, Open Educational Resources; Collaborative learning, EU Education Programmes and Project Management, Web Science: How the web is changing the world)
- IT studies (Information Technologies in Education Software Architecture, Digital graphics programming, Introduction to Programming in C and Linux Operating System, Introduction to Videogames programming)
- Humanities, Arts studies (Aesthetics Culture)

Virtual Mobility (VM): expectations from participants

"Sometimes real (physical) mobility cannot be implemented due to various restrictions, or, the processes started during physical mobility are continued in virtual mobility way, in synchronous and asynchronous ways. In these cases, virtual mobility is especially useful, because it extends international collaboration in studies and research"



Prof. Kęstutis Šidlauskas - Vice-Rector for Studies, Vytautas Magnus University (VMU), Lithuania

"Technology is something to warm-up and prepares students for learning then the traditional, face to face education should come. Technology and traditional forms of education should be designed and applied together. The share of technology in learning processes has to be designed with respect to the needs and conditions of the learners. Using technology or virtual mobility is not a choice. We have to use technology cleverly, relying on research and strategies. Yaşar University offers many web-based courses to students in two languages and we are planning for more courses of this kind. We are generating a strong technological policy for the coming generations."



Prof. Dr. Murat BARKAN, Rector, Yasar University

In these times we have to be very specific and have to adapt our university policies regarding to that are demand. Information technologies are the path to our success and to our future. By suggesting virtual mobility possibility for students, we would increase numbers of students at university.

Imantė Markevičiutė, Erasmus coordinator at School of Economics and Business, Kaunas University of Technology, Lithuania



"I expect that students in this project will get as much as possible of their studies. I hope that they are happy and experience academic and sociocultural exchange, and that they have a sense how foreign universities work, how students implement their tasks, how teachers and students collaborate. In other words, I hope they experience international exchange as much, as possible".

Dr. Airina Volungevičienė - director of Innovative Studies Institute at Vytautas Magnus University



"Higher education institutions will shift towards serving the mobile lifelong learners other than traditional students. Therefore universities should make significant investments in the development of infrastructures that provide flexible educational options. As Yasar University, our aim is to provide high quality education and research which sets up science culture and contributes to development of society in both local and global sense."

Assist. Prof. Dr. Yasin ÖZARSLAN, Open and Distance Learning Center Director & Department of Science Culture



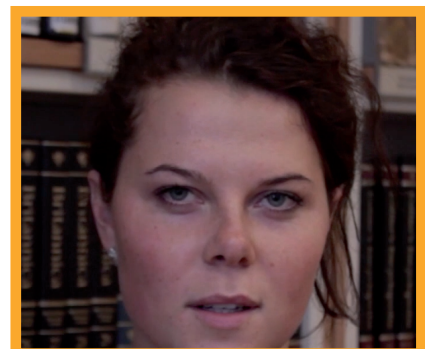
It is a challenge not only for students, but also for lectures. Lectures have also be a step forward if they want o create a good virtual subjekts and motyvate students be active and engaged in the subject. I think, that virtual mobility is not a future educational form of studying. It is tool of TODAY. I am happy to be a part of VM.

Prof. dr. Vilmantė Kumpikaitė-Valiūnienė, KTU lecturer



The main reason why I choose virtual mobility is that I want to meet new people, use new tools and get new experience. I think that learning virtually let us to get new competences, so I expect to get very interesting experience from Virtual mobility.

Lina Slavickaitė, KTU student



"I can stay at home, drink tea or coffee and prepare for the lectures. I meet teachers and students from other countries and I don't even have to leave my home. It is really great learning experience, especially when it is cold outside"

Jolanta Kochanskytė, VMU student



"Online course is a bit difficult for me to follow but it has increased my understanding level, professional skills and also I learned about new cultures. I am very happy to be involved in such a project and I think there should be more lectures like this."

Dilara Üzgün, Student, Yasar University,



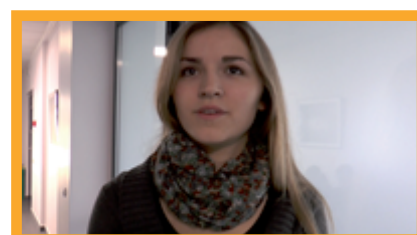
Study online is great because you don't have to go outside and it is very cold here in Lithuania in winter. It is flexible schedule, it is possibility to study in other university and together study in Lithuania. I like to try new experiences, new tools. I really enjoy VM!

Navamani Ponjebaraj, KTU student



Virtual mobility is a perfect alternative if you can't or for some reasons don't want to go to another country. When I am in a virtual class, I am braver to express my thoughts and to communicate with the teacher.

Vaida Morkūnaitė, VMU student



"I am very happy to be a part of this project. UbiCamp project is very useful and has a lot of advantages for me. I have met new people, I have learned about new cultures and education systems. I will be an engineer in the future; the project helps my professional development. I am not there physically but I am there by virtual mobility"

Başak Ebru Şerit, Yasar University student



Third meeting in Madrid, Spain

On 20-21 of May, 2014 Autonomous University of Madrid successfully has organized the third meeting of the UbiCamp project in Madrid, Spain. Project partners have presented their academic educational resources, sociocultural subjects, procedure of exchanges, lectures, etc. EACEA representative Corinne Leveque has participated in the meeting and has evaluated UbiCamp Project as very innovative and step forward activity in European Educational System



Final Conference in Turkey

***Education in Europe: From Distance Learning to Virtual Mobility
UbiCamp Project Final Conference
Yaşar University
Izmir –TURKEY
4th of March, 2015***

The final conference of the “UbiCamp – Integrated Solution to Virtual Mobility Barriers” project aims to bring together researchers, professionals, policy makers, NGO representatives and students related with virtual mobility and distance learning in Europe. While the conference will be a unique opportunity to discuss and develop deeper perspectives on virtual mobility and distance learning in Europe, it will also provide a platform for brainstorming by being open to the participation or/and paper submission of all interested parties.

Call for Papers:

Researchers and professionals engaged in the areas of distance learning/virtual mobility are welcomed to participate and present papers in the conference. Although it will not be restricted by the list below, the possible submitted papers may address to the following topics:

- *Distance learning - Virtual mobility and the future of education.*
- *Challenges and opportunities for distance learning/virtual mobility in education.*
- *Distance learning experiences and cases.*
- *Implemented projects on virtual mobility and their results /findings.*
- *Development of Open Educational Resources and New technologies in distance learning- virtual mobility.*
- *Integration of innovative approaches to distance learning/virtual mobility experiences.*
- *Education policies in Europe and the need for virtual mobility.*

Submission:

Abstracts of the papers (300-500 words) should be submitted to ubicamp@yasar.edu.tr with the short biography of the author before January 15th, 2015.

Deadline for the Submission of Abstracts:

January 15th, 2015

For more information, paper submission and registration please visit:

www.ubicamp.eu/conference